U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

HRSA

Health Resources & Services Administration

Maternal and Child Health Bureau
Division of Services for Children with Special Health Needs

Family-to-Family Health Information Centers

Funding Opportunity Number: HRSA-18-065
Funding Opportunity Types: New and Competing Continuation
Catalog of Federal Domestic Assistance (CFDA) Number: 93.504

NOTICE OF FUNDING OPPORTUNITY

Fiscal Year 2018

Application Due Date: January 17, 2018

Ensure your SAM.gov and Grants.gov registrations and passwords are current immediately!
Deadline extensions are not granted for lack of registration.
Registration in all systems, including SAM.gov and Grants.gov,
may take up to 1 month to complete.

Issuance Date: November 14, 2017

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Authority: Social Security Act, Title V, § 501(c) (42 U.S.C. § 701(c)), as amended by the Medicare Access and Children's Health Insurance Program (CHIP) Reauthorization Act of 2015 (P.L. 114-10), § 216.

EXECUTIVE SUMMARY

The Health Resources and Services Administration (HRSA), Maternal Child Health Bureau (MCHB) is accepting applications for fiscal year (FY) 2018 Family-to-Family Health Information Centers. The purpose of this program is to provide information, education, technical assistance, and peer support to families of children and youth with special health care needs and the professionals who serve them.

Funding Opportunity Title:	Family-to-Family Health Information Centers
Funding Opportunity Number:	HRSA-18-065
Due Date for Applications:	January 17, 2018
Anticipated Total Annual Available FY2018 Funding:	Up to $4,880,700
Estimated Number and Type of Awards:	Up to 51 grants
Estimated Award Amount:	Up to $95,700 year
Cost Sharing/Match Required:	No
Project Period/Period of Performance:	June 1, 2018 through May 31, 2022 (Up to four (4) years)
Eligible Applicants:	Eligible applicants include any public or private entity. Faith-based and community-based organizations, tribes, and tribal organizations are eligible to apply. Eligibility for this funding is limited to applicants within the 50 states and the District of Columbia. See Section III-1 of this notice of funding opportunity (NOFO), formerly known as the funding opportunity announcement (FOA), for complete eligibility information.

Application Guide

You (the applicant organization/agency) are responsible for reading and complying with the instructions included in HRSA's *SF-424 Application Guide,* available online at http://www.hrsa.gov/grants/apply/applicationguide/sf424guide.pdf, except where instructed in this NOFO to do otherwise. A short video explaining the *Application Guide* is available at http://www.hrsa.gov/grants/apply/applicationguide/.

Technical Assistance

The following technical assistance webinar has been scheduled:

Webinar

Day and Date: Wednesday, November 29, 2017
Time: 2– 3 p.m. ET
Call-In Number: 866-556-1092
Participant Code: 7016764
Weblink: **https://hrsa.connectsolutions.com/f2f_hic/**

Table of Contents

I. Program Funding Opportunity Description

1. Purpose

This notice solicits applications for the Family-to-Family Health Information Centers (F2F HICs) Program. The purpose of this program is to provide information, education, technical assistance, and peer support to families of children and youth with special health care needs (CYSHCN) and the professionals who serve them.

Program Goal
The goal of the F2F HICs Program is to promote optimal health for CYSHCN by helping families and health professionals to partner in health care decision-making and facilitating access to cost-effective, quality health care.

Program Objectives:
The awardee will be responsible for collecting data on these objectives for the purposes of monitoring and evaluating the overall effectiveness of the program. Baselines should be established for these measures within the first year of the award.

- By 2022, increase by 5 percent from baseline the number of families of CYSHCN and professionals who have received information, education, and/or training from F2F HICs.
- By 2022, increase by 5 percent from baseline the number of CYSHCN and families, particularly families from underrepresented and diverse communities, trained to partner at all levels of shared decision-making.
- By 2022, increase by 10 percent from baseline the number and type of state agencies/programs and community-based organizations assisted in providing services/information to families of CYSHCN.

Program Requirements
The F2F HICs are statutorily required to:

- Assist families of CYSHCN in making informed choices about health care in order to promote good treatment decisions, cost effectiveness and improved health outcomes;

- Provide information regarding the health care needs of, and resources available to, CYSHCN;

- Identify successful health care delivery models for CYSHCN;

- Develop, with representatives of health care providers, managed care organizations, health care purchasers, and appropriate state agencies, a model for collaboration between families of CYSHCN and health professionals;

- Provide training and guidance regarding the care of CYSHCN;

- Conduct outreach activities to families of CYSHCN, health professionals, schools and other appropriate entities and individuals; and

- Staff centers with families of CYSHCN who have expertise in federal and state public and private health care systems, and with health professionals.

In addition to the seven statutorily required activities, the F2F HICs are expected to:

- Use evidence-based practices related to family-centered care to:
    - Provide one-to-one, family-to-family, and peer-to-peer support;
    - Help families navigate health care systems;
    - Link families to resources and information;
    - Connect families to other families for information and peer support;
    - Provide outreach and training to families, particularly those from underrepresented and diverse communities, to learn how to partner with professionals, identify needs and strategies to obtain supports, and share decision-making at the individual and systems level;
    - Train professionals to work with families with CYSHCNs; and
    - Offer strategies/training to families to assume ongoing leadership and advisory roles in systems that serve CYSHCNs.

- Develop partnerships with organizations serving CYSHCN and their families, especially in activities addressing disparities and emerging health trends. Partnerships should include, but not be limited to: state Title V programs and other state agencies/programs; other programs serving children such as Head Start; primary care organizations; parent/family-led organizations; patient navigator programs; federal agencies such as the Centers for Disease Control and Prevention (CDC), the Substance Abuse and Mental Health Services Administration (SAMSHA); and other HRSA programs/award recipients.

- Use and promote evidence-based/informed practices that reflect cultural and linguistic competencies such as:

    - Ensuring policies are in place to support culturally and linguistically competent practices;
    - Demonstrating evidence of appropriate language access that has current, accurate and culturally/linguistically appropriate information and education for families, accounting for their health literacy levels; and
    - Engaging with cultural brokers and/or community health workers.

- Develop resources such as brochures, frequently asked questions and answers, webinars, web-based resources, or other resources for families and providers regarding the health care needs of CYSHCN and resources available in their state.

- Identify and track changes in health care delivery including changes in state law that impact families.

- Integrate the following Family/Professional Partnership Program principles throughout project policies and activities: (1) family-centered care, (2) cultural and linguistic competence, and (3) shared decision-making between families of CYSHCN, health professionals and appropriate state and community organizations.

- Demonstrate and promote family leadership and connection to the state systems of care for CYSHCN, through such activities as membership or involvement on

statewide advisory councils, partnerships with state entities such as departments of education, social services, or housing.

- Collect, monitor, analyze, and report on data to: (1) measure the number and types of families served (e.g. race, ethnicity, language); (2) measure how effective F2F HICs have been in providing information, mentoring, and training to families and providers in engaging families of CYSHCN as they make informed health care decisions; and (3) inform program development and service delivery.

2. Background

This program is authorized by Social Security Act, Title V, § 501(c) (42 U.S.C. § 701(c)), as amended by the Medicare Access and Children's Health Insurance Program (CHIP) Reauthorization Act of 2015 (P.L. 114-10), § 216.

Among U.S. children 0-17 years of age, 14.2 million children have a special health care need.[1] Overall, 28 percent of U.S. households with children have at least one child with special health care needs. CYSHCN are *those that have, or are at risk of having, a chronic physical, developmental, behavioral, or emotional condition and who require health and related services of a type or amount beyond that required by children generally.*[2] Studies demonstrate that engaging families as equal partners in their child's health care decision-making reduces unmet health needs, problems with specialty referrals, out-of-pocket expenses and improves patient physical and behavioral function.[3] Family engagement is defined as "patients, families, their representatives, and health professionals working in active partnership at various levels across the health care system to improve health and health care."[4]

Due to the growing numbers of CYSHCN and the complexity of their health care needs, CYSHCN may require a variety of services from multiple, diverse systems and often must access a number of different funding sources to pay for those services. A major challenge for families is accessing services in a system of care, which is often fragmented that will adequately address their children's needs.[5] In many cases, specialty services are not coordinated with primary care or other community-based services, and coverage for services is not comprehensive. To meet all of the needs of

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[1] Child and Adolescent Health Measurement Initiative. Data Resource Center for Child and Adolescent Health. 2016 National Survey of Children's Health (NSCH) data query. Retrieved [09/19/17] from www.childhealthdata.org. CAHMI: www.cahmi.org.

[2] McPherson M., Arango P., Fox H. A new definition of children with special health care needs. Pediatrics. 1998; 102: 137-140.

[3] Smalley et al. (2014). Family perceptions of shared decision-making with health care providers: Results of the National Survey of CSHCN, 2009-2010. doi: 10.1007/s10995-013-1365-z.

[4] Carman, K.L., Dardess, P., Maurer, M., Sofaer, S., Adams, K., Bechtel, C., & Sweeney, J. (2013). Patient and family engagement: A framework for understanding the elements and developing interventions and policies. *Health Affairs, 32*(2), 223-231.

[5] Huang, Z. J., Kogan. M.D., Yu, S. M., & Strickland, B. (2005). Delayed or forgone care among children with special health care needs: An analysis of the 2001 National Survey of Children with Special Health Care Needs. Ambulatory Pediatrics, 5, 60-67.

their children, families of CYSHCN require an in-depth understanding of the health care system and options for health care. Unfortunately, there often is no clear, family-friendly, easily accessible, and objective source for this information. For many parents/families, the best sources of information are their peers – other families of CYSHCN whose extensive experiences with navigating the health care system can provide them with a wealth of relevant information and knowledge.

In order to help address the challenges for families in accessing care, the F2F HICs Program was developed to fill the gaps in information and support for families of CYSHCN and the providers who care for them. Originally funded through a Special Projects of Regional and National Significance (SPRANS) pilot program in 2005, and currently authorized and funded under Section 501(c)(1)(a) of the Social Security Act, the network of F2F HICs is a cornerstone of ongoing family engagement efforts. These centers are staffed by family members who have first-hand experience using health care services and programs for CYSHCN. This experience is used to provide support, patient-centered information, resources, and training to families and professionals around health issues faced by CYSHCN. Since the program's inception in 2005, the network has grown from 29 to a total of 51 funded F2F HICs (one in each of the 50 states and the District of Columbia), and the centers have more than quadrupled the number of families served. Data collected from June 1, 2015 to May 31, 2016 revealed that F2F HICs provided outreach and information to 995,246 families and 353,687 professionals and served a total of 169,241 families and 73,768 health professionals through individualized assistance and/or training from an F2F HIC.

National surveys indicate that families from culturally diverse backgrounds experience a disproportionate number of health inequities including access to coordinated, ongoing, comprehensive care within a medical home and access to adequate health insurance in comparison to white, non-immigrant families.[6] F2F HICs seek to address health inequities and meet the needs of diverse families of CYSHCN by disseminating culturally competent materials and resources in multiple languages, conducting outreach to culturally diverse communities, partnering with non-profit groups that represent the interest and needs of ethnic and cultural minorities, providing support groups and subcontracting with members of specific communities to coordinate trainings. According to the National Center for Family Professional Partnerships site, in FY2016 F2F HICs reported that they served 31 percent of families who self-identify from diverse racial populations and 29 percent who self-identify as Hispanic.[7]

The F2F HICs program fills a critical need for reliable information and support for all families with CYSHCN. Additionally, they serve as an important complement to, and resource for, other HRSA-funded programs that support direct health care service delivery or system infrastructure, such as Title V, and other programs that serve families with condition-specific health care needs.

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[6] Javier, J. R., Huffman, L. C., Mendoza, F. S., & Wise, P. H. (2009). Children with special healthcare needs: How immigrant status is related to health care access, health care utilization, and health status. *Maternal and Child Health Journal,* 14, 567-579
[7] National Center for Professional Partnerships: www.fp-ncfpp.org.

For additional information about existing centers, please visit:
http://www.fv-ncfpp.org/f2fhic/find-a-f2f-hic/.

II. Award Information

1. Type of Application and Award

Types of applications sought: New, Competing Continuation.

HRSA will provide funding in the form of a grant.

2. Summary of Funding

Approximately $4,880,700 is expected to be available annually to fund up to fifty-one (51) recipients. You may apply for a ceiling amount of up to $95,700 total cost (includes both direct and indirect, facilities and administrative costs) per year. The actual amount available will not be determined until enactment of a FY 2018 federal appropriation for this program. This program notice is subject to the appropriation of funds, and is a contingency action taken to ensure that, should funds become available for this purpose, applications can be processed, and funds awarded in a timely manner. The project period is June 1, 2018 through May 31, 2022 (4 years). Funding beyond the first year is dependent on the availability of appropriated funds for the F2F HICs Program in subsequent fiscal years, satisfactory recipient performance, and a decision that continued funding is in the best interest of the Federal Government.

All HRSA awards are subject to the Uniform Administrative Requirements, Cost Principles and Audit Requirements at 45 CFR part 75.

III. Eligibility Information

1. Eligible Applicants
Eligible applicants include any public or private entity. Faith-based and community-based organizations, tribes, and tribal organizations are eligible to apply. The law limits the site of eligible organizations to the 50 states and the District of Columbia. Although tribes and tribal organizations may apply, they must meet all applicable requirements, including targeting all CYSHCN across the state for services.

2. Cost Sharing/Matching

Cost sharing/matching is not required for this program.

3. Other

Applications that exceed the ceiling amount will be considered non-responsive and will not be considered for funding under this notice.

Any application that fails to satisfy the deadline requirements referenced in *Section IV.4* will be considered non-responsive and will not be considered for funding under this notice.

NOTE: Multiple applications from an organization are not allowable. No more than one award will be made to conduct activities in a state or the District of Columbia.

If for any reason (including submitting to the wrong funding opportunity number or making corrections/updates) an application is submitted more than once prior to the application due date, HRSA will only accept your **last** validated electronic submission, under the correct funding opportunity number, prior to the Grants.gov application due date as the final and only acceptable application.

IV. Application and Submission Information

1. Address to Request Application Package

HRSA *requires* you to apply electronically through Grants.gov. You must use the SF-424 application package associated with this NOFO following the directions provided at http://www.grants.gov/applicants/apply-for-grants.html.

Effective December 31, 2017 - You **must** use the Grants.gov Workspace to complete the workspace forms and submit your application workspace package. After this date, you will no longer be able to use PDF Application Packages.

HRSA recommends that you supply an email address to Grants.gov on the grant opportunity synopsis page when accessing the notice of funding opportunity (NOFO) (also known as "Instructions" on Grants.gov) or application package. This allows Grants.gov to email organizations that supply an email address in the event the NOFO is changed and/or republished on Grants.gov before its closing date. Responding to an earlier version of a modified notice may result in a less competitive or ineligible application. *Please note you are ultimately responsible for reviewing the Find Grant Opportunities page for all information relevant to desired opportunities.*

2. Content and Form of Application Submission

Section 4 of HRSA's *SF-424 Application Guide* provides instructions for the budget, budget narrative, staffing plan and personnel requirements, assurances, certifications, and abstract. You must submit the information outlined in the Application Guide in addition to the program-specific information below. You are responsible for reading and complying with the instructions included in HRSA's *SF-424 Application Guide* except where instructed in the NOFO to do otherwise. Applications must be submitted in the English language and must be in the terms of U.S. dollars (45 CFR § 75.111(a)).

See Section 8.5 of the *Application Guide* for the Application Completeness Checklist.

Application Page Limit

The total size of all uploaded files may not exceed the equivalent of **80 pages** when printed by HRSA. The page limit includes the abstract, project and budget narratives, attachments, and letters of commitment and support required in the *Application Guide* and this NOFO. Standard OMB-approved forms that are included in the application package do not count in the page limitation. Indirect Cost Rate Agreement and proof of non-profit status (if applicable) will not be counted in the page limit. **We strongly urge you to take appropriate measures to ensure your application does not exceed the specified page limit.**

Applications must be complete, within the specified page limit, and validated by Grants.gov under the correct funding opportunity number prior to the deadline to be considered under this notice.

Debarment, Suspension, Ineligibility, and Voluntary Exclusion Certification

1) The prospective recipient certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.
2) Failure to make required disclosures can result in any of the remedies described in 45 CFR § 75.371, including suspension or debarment. (See also 2 CFR parts 180 and 376, and 31 U.S.C. 3321).
3) Where the prospective recipient is unable to attest to the statements in this certification, an explanation shall be included in Attachments 9-15: Other Relevant Documents.

See Section 4.1 viii of HRSA's *SF-424 Application Guide* for additional information on all certifications.

Program-Specific Instructions

In addition to application requirements and instructions in Section 4 of HRSA's *SF-424 Application Guide* (including the budget, budget narrative, staffing plan and personnel requirements, assurances, certifications, and abstract), please include the following:

i. Project Abstract

See Section 4.1.ix of HRSA's *SF-424 Application Guide*.

ii. Project Narrative

This section provides a comprehensive framework and description of all aspects of the proposed project. It should be succinct, self-explanatory and well organized so that reviewers can understand the proposed project.

Successful applications will contain the information below. Please use the following section headers for the narrative:

INTRODUCTION -- Corresponds to Section V's Review Criterion # 1 Need

- This section should briefly describe the purpose and goals of the proposed project including a discussion of CYSHCN and their needs. The applicant must concisely describe the problem, summarize the proposed intervention, and summarize the anticipated benefits of the project to the state, HRSA, and a national network of F2F HICs. The project should clearly demonstrate that families of children with special health care needs are partners in decision-making at all levels of care.

NEEDS ASSESSMENT -- Corresponds to Section V's Review Criteria #1 Need and #4 Impact

- This section should describe the target population of families of CYSHCN to be served by the proposed project. The description should include the state's Maternal and Child Health (MCH)/CYSHCN community and their partners, socio-cultural determinants of health, health disparities, and document the target population's unmet needs related to the program purpose. Example of partners could include state agencies, other programs serving children and families such as Head Start, primary care organizations, parent/family led organizations, federal agencies, and HRSA-funded programs.

- Demographic data, including geographic, economic, racial/ethnic and linguistic data, should be included and cited whenever possible to support the information provided. Data can be both quantitative and qualitative. Relevant data from current/past activities, the National Survey for Children's Health (NSCH), Title V MCH Block Grant activities supporting CYSHCN and other sources can be used. NSCH data must be no earlier than 2016; all other data must be less than 5 years old (or 2012). Please discuss any relevant contributing factors and barriers in the state that the project will work to overcome. Also, discuss any needs of the state as they relate to health insurance, and improving the health literacy of those who are currently insured.

- Include a description of the process for engaging key stakeholders in the needs assessment process including the CYSHCN program under the MCH Block Grant, families and members of the targeted communities/population group. Other stakeholders could include community and faith-based organizations, and representatives from underrepresented and diverse communities.

METHODOLOGY -- Corresponds to Section V's Review Criteria #2 Response, and #4 Impact

In this section, propose methods that will be used to meet each of the project goals and objectives. Applicants should propose methods that address the following:

- **Statutorily required activities** *(please refer to page 1 for full description)* related to: 1) assisting families to make informed choices; 2) providing information; 3) identifying successful health care delivery models; 4) developing models for

collaborations; 5) providing training and guidance; 6) conducting outreach activities; and 6) staffing by families and health professionals.

- **Additional activities** (please refer to page 2 for full description) addressing the following: 1) evidence-based practices; 2) partnerships; 3) cultural and linguistic competency; 4) development of resources; 5) identification of changes in health care delivery that impact families; 6) integration of Family/Professional Partnership program values; 7) demonstration of family leadership; and 8) collection, monitoring, analysis and reporting on data, including program objectives as outlined on page 1.

In addition, applicants should address how they will achieve the following in their response:

- Identify meaningful support and collaboration with key stakeholders in planning, designing, and implementing all activities including development of the proposal, including the extent to which these contributors reflect the cultural, racial, linguistic, and geographic diversity of the populations and communities served.

- Implement activities that have a **focus on overall health** for CYSHCN (as defined by HRSA).[8] For example, if an applicant is a family organization with a history of funding that is condition-specific or related to the education, mental health or developmental disabilities sectors, evidence of activities that address health for the broad CYSHCN population should be included in their application. Likewise, applicants that represent a primary medical focus should provide information about how families with questions in other sectors, for example, mental health or educational, will be served or referred to appropriate services.

- Implement a plan for promoting the F2F HIC as a resource to serve families in the state. This activity could be addressed through partnerships with health clinics, mental and behavioral health groups, providers, community groups, and others.

- Implement a plan for project sustainability after the period of federal funding ends. The applicant is expected to sustain key elements of the project, e.g., strategies or services and interventions, which have been effective in improving practices and those that have led to improved outcomes for the target population.

- Design activities to achieve results that will have state and/or national level impact and/or are replicable in other states or settings.

- Implement a plan to ensure that project results will be effectively disseminated to key stakeholder audiences including Title V, families, providers, policy makers, other federal programs, and members of the targeted communities/population groups.

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[8]McPherson, M., Arango, P., Fox, H., Lauver, C., McManus, M., Newacheck, P. W., et al. (1998). A new definition of children with special health care needs. *Pediatrics, 102(1 pt 1)*, 137-140.

WORK PLAN -- Corresponds to Section V's Review Criteria #2 Response, #3 Evaluative Measures and #4 Impact
Describe the activities or steps that the applicant will use to achieve each of the core activities proposed in the methodology. Proposed activities should be clearly linked to the project goals and objectives. The application should show compelling evidence that such plans are supported and can be accomplished and sustained throughout the proposed project period.

- Clearly describe an approach that is specific, measurable, attainable, REALISTIC, and time-bound (SMART). Use a time line, time allocation table, graph, or chart that includes each activity and identifies responsible staff and partners, proposed outcome, intended impact, and how the activity's outcome and impact will be measured.

- Provide evidence of partnerships by including a memorandum of understanding/agreement (MOU/MOA) between the applicant and partnering organizations and must be included in the application. Include any MOU/MOAs as part of Attachment 4 of the application.

- Report on the number of partnerships and demonstrate partner involvement in activities via the project work plan. Example of partners include, but need not be limited to the following: state Title V programs and other state agencies/programs; child-focused programs, primary care organizations; parent/family-led organizations; patient navigator programs; federal agencies and HRSA programs/award recipients.

- Provides a logic model within Attachment 1 of the application. Refer to *Section VIII (Other Information)* of this funding opportunity announcement for information on developing a logic model. Applications lacking a complete and well-conceived evaluation protocol may not be funded.

RESOLUTION OF CHALLENGES -- Corresponds to Section V's Review Criterion #2 Response

- Discuss challenges that you are likely to encounter in designing and implementing the activities described in the work plan, and approaches that you will use to resolve such challenges.

- Project level evaluation methodology should be specific and related to the stated goals, objectives, and priorities of the project. The evaluation plan should include mechanisms to determine if families felt the services provided them the information, skills and support about health care and the health care system to make informed choices about health care that promote good treatment decisions, cost effectiveness and improved health outcomes, and to better find and access community services.

- Applicants should propose a plan to collect, analyze, and report on information that measures how F2F HICs disseminate information, mentor, and train families and professionals to enable families of CYSHCN to make informed health care decisions. This information should be collected by conducting follow-up with the families and professionals served through the project. All funded F2F HICs will report this data to HRSA or the National Center for Family/Professional Partnerships to be aggregated periodically throughout the year. Data should include:
    - The number of families who have been provided:
        - Information via direct one-on-one contact through an in person contact or by telephone (unduplicated number - only including initial and not repeat contacts);
            - Educational material via listservs, conferences, printed materials, newsletters, or other mechanisms; and
        - Training via presentations during conference sessions, workshops and other activities.
    - The increase in the number of families with CYSHCN who partner in decision making as a result of services/mentoring/training/education from the F2F HICs. Data should be captured both on the individual level (e.g., families receiving one-to-one assistance to partner in decisions related to their child) and the systems level (e.g., families who partner in decision making with both local and state service systems such as Title V and Medicaid).
    - Models of successful service delivery for CYSHCN.
    - The following types of information on activities related to outreach and education on helping families navigate health care systems (including mental and behavioral health systems) that promote understanding of health insurance plans, processes and policies:
        - Information that is provided via direct one-on-one contact around a family health or access issue in person or by telephone to (unduplicated number) families with CYSHCN;
        - Educational material that is provided to families by listservs, at conferences, printed materials, newsletters, or other mechanisms; and
        - Training to families via presentations.

- Applications should clearly present an evaluation plan that contains (1) strategies to identify/use appropriate data sources, collect and analyze data that will measure outcomes/impact of the project; (2) strategies to collect, analyze, and track data to measure outcomes/impact as it relates to different socio-cultural groups (e.g., race, ethnicity, language); (3) mechanisms to monitor and evaluate the efficiency of the proposed project activities/process; and (4) an explanation of how the data will be used to inform and improve the quality of program development and service delivery. Describe any data collection tools to be used (e.g., surveys, database) and key elements of those tools that will be used in the evaluation strategy.

- Applicants should describe the data collection and calculation methods to meet the objectives of the program, specifically:
  - By 2022, increase by 5 percent from baseline the number of families of CYSHCN and professionals who have received information, education, and/or training from F2F HICs.
  - By 2022, increase by 5 percent from baseline the number of CYSHCN and families, particularly families from underrepresented and diverse communities, trained to partner at all levels of shared decision-making.
  - By 2022, increase by 10 percent from baseline the number and type of state agencies/programs and community-based organizations assisted in providing services/information to families of CYSHCN.

ORGANIZATIONAL INFORMATION -- Corresponds to Section V's Review Criterion # 5 Resources/Capabilities

- Provide information on the applicant organization's current mission and structure; fiscal, administrative, and managerial viability; and scope of current activities.

- Describe the organization's proven and successful leadership role in activities undertaken related to the functions of F2F HICs and proposed activities.

- Provide information that demonstrates how the program meets the statutory requirement of being a family staffed/run organization. If an applicant is a university or other type of organization, family staff must have equal decision-making authority for the F2F HICs project and a memorandum of agreement/understanding between the applicant and the staff must be included in Attachment 4 of the application. Describe how these all contribute to the ability of the applicant to conduct the program requirements and meet program expectations.

- Address how the proposal builds upon previous accomplishments of the applicant and reflects documented success in working collaboratively with families, state and community programs and health agencies for CYSHCN, including Title V and other relevant organizations, in functions similar to those of a F2F HICs.

- Provide an organizational chart (a one-page figure that depicts the organizational structure of the project, including subcontractors and other significant collaborators) and include it as Attachment 5 of the application.

- Describe the staffing plan, which includes current experience, expertise, skills, and knowledge of staff, contractors, and partners; data collection capabilities; and previous work and materials. Include a description of the existing available resources (staff, funds, related projects, in-kind contributions) and supports available at the community, state, regional and/or national levels to support/carry out your project.

- Provide information on the organization's resources and capabilities to support provision of culturally and linguistically competent health literacy services proposed for the project.

- Describe the organization's capacity to manage federal funds. Applicants must demonstrate **existing and effective** fiscal, administrative and management systems.

- Include a staffing plan and job descriptions for key faculty/staff in Attachment 2 (Staffing Plan and Job Descriptions). Biographical sketches must be included in Attachment 3, and, at minimum, contain the following elements: (1) related employment history with a summary of job responsibilities and (2) educational background. Biographical sketches must also contain information regarding the faculty/staff personal experience with CYSHCN, if applicable.

NARRATIVE GUIDANCE

To ensure that you fully address the review criteria, this table provides a crosswalk between the narrative language and where each section falls within the review criteria.

Narrative Section	Review Criteria
Introduction	(1) Need
Needs Assessment	(1) Need, Impact
Methodology	(2) Response and (4) Impact
Work Plan	(3) Evaluative Measures and (4) Impact
Resolution of Challenges	(2) Response
Evaluation and Technical Support Capacity	(3) Evaluative Measures
Organizational Information	(5) Resources and Capabilities
Budget and Budget Narrative	(6) Support Requested – the budget section should include sufficient justification to allow reviewers to determine the reasonableness of the support requested.

iii. Budget

See Section 4.1.iv of HRSA's *SF-424 Application Guide*. Please note: the directions offered in the SF-424 Application Guide may differ from those offered by Grants.gov. Please follow the instructions included in the Application Guide and the additional budget instructions provided below. A budget that follows the Application Guide will ensure that, if the application is selected for funding, you will have a well-organized plan, and by carefully following the approved plan can avoid audit issues during the implementation phase.

Reminder: The Total Project or Program Costs are the total allowable costs (inclusive of direct **and** indirect costs) incurred by the recipient to carry out a HRSA-supported project or activity. Total project or program costs include costs charged to the award and costs borne by the recipient to satisfy a matching or cost-sharing requirement, as applicable.

iv. Budget Justification Narrative

See Section 4.1.v. of HRSA's *SF-424 Application Guide*.

In addition, the F2F HICs program requires the following:

- **Award-related Meetings:** Applicants should include sufficient funding to support one (1) F2F HIC staff to attend a yearly technical assistance meeting and participation in monthly/quarterly conference calls.
- **Access Accommodations**: Applicants should include the cost of access accommodations as part of their project's budget. This includes sign language interpreters; plain language and health literate print materials in alternate formats (including Braille, large print, etc.); and cultural/linguistic competence modifications such as use of cultural brokers, translation or interpretation services at meetings, clinical encounters, and conferences.
- **Evaluation Activities:** Data collection activities and procedures required by the award recipient's evaluation should be accounted for and included within the scope of the budget (e.g., baseline and period data collection per grant year).

v. Program-Specific Forms

To prepare successful applicants for the reporting requirements, the listing of administrative forms and performance measures for this program can be found at: https://perf-data.hrsa.gov/mchb/DgisApp/FormAssignmentList/H84_4.HTML

vi. Attachments

Please provide the following items in the order specified below to complete the content of the application. **Unless otherwise noted, attachments count toward the application page limit.** Indirect cost rate agreements and proof of non-profit status (if applicable) will not count toward the page limit. **Each attachment must be clearly labeled**.

Attachment 1: Work Plan

Attach the work plan for the project that includes all information detailed in Section IV. ii. Project Narrative. A logic model should be included within Attachment 1 of

the application. Refer to *Section VIII (Other Information)* of this funding opportunity announcement for information on developing a logic model. Applications lacking a complete and well-conceived evaluation protocol may not be funded.

Attachment 2: Staffing Plan and Job Descriptions for Key Personnel (see Section 4.1. of HRSA's [SF-424 Application Guide](#)*)*
Keep each job description to one page in length as much as is possible. Include the role, responsibilities, and qualifications of proposed project staff.

Attachment 3: Biographical Sketches of Key Personnel
Include biographical sketches for persons occupying the key positions described in Attachment 2, not to exceed two pages in length per person. In the event that a biographical sketch is included for an identified individual who is not yet hired, please include a letter of commitment from that person with the biographical sketch.

Attachment 4: Letters of Agreement, Memoranda of Understanding, and/or Description(s) of Proposed/Existing Contracts (project-specific)
Provide any documents that describe working relationships between the applicant agency and other agencies and programs cited in the proposal. Documents that confirm actual or pending contractual agreements must clearly describe the roles of the subcontractors and any deliverables. Letters of Agreement/Memoranda of Understanding must be dated, signed, and specifically state details of commitments.

Attachment 5: Project Organizational Chart
Provide a one-page figure that depicts the organizational structure of the project, including subcontractors and other significant collaborators.

Attachment 6: Tables, Charts, etc.
Include tables, charts and other resources that will give further details about the proposal, such as advisory committees, publications, PERT or Gantt charts, etc.

Attachment 7: Progress Report
FOR COMPETING CONTINUATIONS-ONLY

A well-documented progress report is a required and important source of material for HRSA in preparing annual reports, planning programs, and communicating program-specific accomplishments. The accomplishments of competing continuation applicants are carefully considered; therefore, you are advised to include previously stated goals and objectives in your application and emphasize the progress made in attaining these goals and objectives. HRSA program staff reviews the progress report after the competing continuation applications are reviewed by the objective review committee.

The progress report should be a brief presentation of the accomplishments, in relation to the objectives of the program during the current project period. The report should include:

(1) The period covered (dates).

(2) Specific Objectives - Briefly summarize the specific objectives of the project.

(3) Results - Describe the program activities conducted for each objective. Include both positive and negative results or technical problems that may be important.

Attachments 8 – 15: Other Relevant Documents
Include here any other documents that are relevant to the application, including letters of support. Letters of support must be dated and specifically indicate a commitment to the project/program (in-kind services, dollars, staff, space, equipment, etc.).

3. Dun and Bradstreet Data Universal Numbering System (DUNS) Number and System for Award Management

You must obtain a valid DUNS number, also known as the Unique Entity Identifier, for your organization/agency and provide that number in the application. You must also register with the System for Award Management (SAM) and continue to maintain active SAM registration with current information at all times during which you have an active federal award or an application or plan under consideration by an agency (unless the applicant is an individual or federal agency that is exempted from those requirements under 2 CFR § 25.110(b) or (c), or has an exception approved by the agency under 2 CFR § 25.110(d))**.**

HRSA may not make an award to an applicant until the applicant has complied with all applicable DUNS and SAM requirements and, if an applicant has not fully complied with the requirements by the time HRSA is ready to make an award, HRSA may determine that the applicant is not qualified to receive an award and use that determination as the basis for making an award to another applicant.

If you have already completed Grants.gov registration for HRSA or another federal agency, confirm that the registration is still active and that the Authorized Organization Representative (AOR) has been approved.

The Grants.gov registration process requires information in three separate systems:
- Dun and Bradstreet (http://www.dnb.com/duns-number.html)
- System for Award Management (SAM) (https://www.sam.gov)
- Grants.gov (http://www.grants.gov/)

For further details, see Section 3.1 of HRSA's *SF-424 Application Guide.*

If you fail to allow ample time to complete registration with SAM or Grants.gov, you will not be eligible for a deadline extension or waiver of the electronic submission requirement.

4. Submission Dates and Times

Application Due Date
The due date for applications under this NOFO is *January 17, 2018 at 11:59 p.m. Eastern Time*.

See Section 8.2.5 – Summary of emails from Grants.gov of HRSA's *SF-424 Application Guide* for additional information.

5. Intergovernmental Review

The F2F HICs Program is not a program subject to the provisions of Executive Order 12372, as implemented by 45 CFR 100.

See Section 4.1 ii of HRSA's *SF-424 Application Guide* for additional information.

6. Funding Restrictions

You may request funding for a project period of up to 4 years, at no more than $95,700 per year (inclusive of direct and indirect costs). This program notice is subject to the appropriation of funds, and is a contingency action taken to ensure that, should funds become available for this purpose, applications can be processed, and funds awarded in a timely manner. Awards to support projects beyond the first budget year will be contingent upon Congressional appropriation, satisfactory progress in meeting the project's objectives, and a determination that continued funding would be in the best interest of the Federal Government. Applicants that submit applications exceeding the ceiling amount will be deemed non-responsive, and will not be considered in the current competition.

Funds under this announcement may not be used for the following purposes:

> • **Shared Staffing**: Applicants proposing to utilize the same director or contractual staff across multiple awards should so indicate and assure that the combined funding for each position does not exceed 100 percent FTE. If such an irregularity is found, funding will be reduced accordingly.

> • **Cash Stipends/Incentives**: Funds cannot be utilized for cash stipends/monetary incentives given to clients **to enroll** in project services. However, funds can be used to **facilitate participation** in project activities (e.g., transportation costs/tokens), as well as for services rendered to the project. In addition, cash stipends or incentives must be of a reasonable amount.

You are required to have the necessary policies, procedures and financial controls in place to ensure that your organization complies with all legal requirements and restrictions applicable to the receipt of federal funding including statutory restrictions on use of funds abortion, etc. Like those for all other applicable grants requirements, the effectiveness of these policies, procedures and controls is subject to audit.

All program income generated as a result of awarded funds must be used for approved project-related activities. The program income alternative applied to the awards under the program will be addition. Post-award requirements for program income can be found at 45 CFR § 75.307.

V. Application Review Information

1. Review Criteria

Procedures for assessing the technical merit of applications have been instituted to provide for an objective review of applications and to assist you in understanding the standards against which your application will be judged. Critical indicators have been developed for each review criterion to assist you in presenting pertinent information related to that criterion and to provide the reviewer with a standard for evaluation. Review criteria are outlined below with specific detail and scoring points.

These criteria are the basis upon which the reviewers will evaluate and score the merit of the application. The entire proposal will be considered during objective review.

Review criteria are used to review and rank applications. The F2F HICs Program has six (6) review criteria:

Criterion 1: NEED (10 points) – Corresponds to Section IV's Introduction and Needs Assessment

 The extent to which the proposal describes:
- Purpose and Population **(5 points)**
  - o The purpose of the proposed project and the needs of CYSHCN in the state
  - o The rationale that families of CYSHCNs are partners in decision-making at all levels of health care.
  - o The target population to be served using demographic and other data to illustrate the needs/problems/barriers and associated contributing factors of the problem, including socio-cultural determinants of health, health disparities, and the population's unmet needs.
- Partners and Process **(5 points)**
  - o The state's MCH/CYSHCN community and their partners, socio-cultural determinants of health, health disparities, and document the target population's unmet needs related to the program purpose.
  - o The needs assessment process and the extent to which it integrated the inclusion of the Title V CYSHCN program, families, members of the targeted communities/population group, and other key stakeholders to assess program needs.

Criterion 2: RESPONSE (30 points) – Corresponds to Section IV's Methodology, and Resolution of Challenges

The extent to which the applicant proposes methods and activities that address each of the project's goals and objectives. The extent to which the applicants propose methods that address the following: **(15 points)**

- **Statutorily required activities** *(*please refer to page 1 for full description) related to: 1) assisting families to make informed choices; 2) providing information; 3) identifying successful health care delivery models; 4) developing models for collaborations; 5) providing training and guidance; 6) conducting outreach activities; and 6) staffing by families and health professionals.

- **Additional activities** (please refer to page 2 for full description) addressing the following: 1) evidence-based practices; 2) partnerships 3) cultural and linguistic competency; 4) development of resources; 5) identification of changes in health care delivery that impact families; 6) integration of Family/Professional Partnership program values; 7) demonstration of family leadership; and 8) collection, monitoring, analysis and reporting on data, including program objectives as outlined on page 1.

The extent to which the applicants describe how they will achieve the following: (10 points)

- Identify meaningful support and collaboration with key stakeholders in planning, designing, and implementing all activities including development of the proposal, including the extent to which these contributors reflect the cultural, racial, linguistic, and geographic diversity of the populations and communities served.

- Implement activities that have a **focus on overall health** for CYSHCN (as defined by MCHB).[9] For example, if an applicant is a family organization with a history of funding that is condition-specific or related to the education, mental health or developmental disabilities sectors, evidence of activities that address health for the broad CYSHCN population should be included in their application. Likewise, applicants that represent a primary medical focus should provide information about how families with questions in other sectors, for example, mental health or educational, will be served or referred to appropriate services.

- Implement a plan for promoting the F2F HICs as a resource to serve families in the state. This activity could be addressed through partnerships with health clinics, mental and behavioral health groups, providers, community groups, and others.

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[9]McPherson, M., Arango, P., Fox, H., Lauver, C., McManus, M., Newacheck, P. W., et al. (1998). A new definition of children with special health care needs. *Pediatrics, 102(1 pt 1)*, 137-140.

The extent to which the applicants describe how they will do the following: (5 points)

- Propose a plan for project sustainability after the period of federal funding ends. The applicant is expected to sustain key elements of the project, e.g., strategies or services and interventions, which have been effective in improving practices and those that have led to improved outcomes for the target population.

- Propose and ensure that successful activities will be sustained beyond federal funding or sustained through other community/state activities (e.g., in Title V CYSHCN Block grant, Medicaid, and other state and local activities) and the extent to which active and planned sustainability efforts can be tracked over a period of time.

- Address challenges that are likely to be encountered and include practical approaches that will be used to resolve such challenges.

Criterion 3: EVALUATIVE MEASURES (15 points) – Corresponds to Section IV's Work Plan, and Evaluation and Technical Support Capacity

The effectiveness of the methods proposed to monitor and evaluate the project results. Evaluative measures should be able to assess: (1) to what extent the program objectives have been met; and (2) to what extent these can be attributed to the project.

Evaluation Design **(8 points)**

The extent to which:

- The applicant provides a logic model.

- The project activities are SMART and have identified the responsible staff and/or consultants, and partners.

- The application clearly presents an evaluation plan that contains (1) strategies to identify/use appropriate data sources, collect and analyze data that will measure outcomes/impact of the project; (2) strategies to collect, analyze, and track data to measure outcomes/impact as it relates to different socio-cultural groups (e.g., race, ethnicity, language); (3) mechanisms to monitor and evaluate the efficiency of the proposed project activities/process; and (4) an explanation of how the data will be used to inform and improve the quality of program development and service delivery.

- The project level evaluation methodology is specific and related to the stated goals, objectives, and priorities of the project and describes any data collection tools to be used (e.g., surveys, database) and key elements of those tools that will be used in the evaluation strategy.

- The evaluation protocol is capable of demonstrating and documenting measurable progress toward achieving the project's stated goals and impact/outcomes including 1) impact of partnerships in increasing access to services for CYSHCN and their families, particularly those that are medically

underserved; and 2) mechanisms to determine if families felt the services provided them the information, skills and support about health care and the health care system to make informed choices about health care that promote good treatment decisions, cost effectiveness and improved health outcomes, and to better find and access community services.

Data Collection **(7 points)**

- The ability of the applicant to collect and report on the required performance measures as specified in *Section VI. Performance Measures and Program Data* of this NOFO including the ability to collect information on race, ethnicity, sexual orientation, primary language, and disability status.

The extent to which the applicant describes the data collection and calculation methods to meet the objectives of the program, specifically:

- By 2022, increase by 5 percent from baseline the number of families of CYSHCN and professionals who have received information, education, and/or training from F2F HICs.
- By 2022, increase by 5 percent from baseline the number of CYSHCN and families, particularly families from underrepresented and diverse communities, trained to partner at all levels of shared decision-making.
- By 2022, increase by 10 percent from baseline the number and type of state agencies/programs and community-based organizations assisted in providing services/information to families of CYSHCN.

- The extent to which the data collection system can track the F2F HICs Program objectives listed in *Section I (Funding Opportunity Description)* of this NOFO, including:
  - The number of families who have been provided:
    - Information via direct one-on-one contact around a family health or access issue in person or by telephone (unduplicated number)
      - Educational material via listservs, conferences, printed materials, newsletters, etc. and
    - Training via presentations during conference sessions, workshops and other activities
  - The increase in the number of families with CYSHCN who partner in decision making as a result of services/mentoring/training/education from the F2F HICs (individual and systems level)
  - Models of successful service delivery for CYSHCN
  - The following types of information on activities related to outreach and education on helping families navigate health care systems (including mental and behavioral health systems), that promote understanding of health insurance plans, processes and policies:
    - Information that is provided via direct one-on-one contact around a family health or access issue in person or by telephone to (unduplicated number) families with CYSHCN

- Educational material that is provided to families by listservs, at conferences, printed materials, newsletters, etc. and
- Training to families via presentations

Criterion 4: IMPACT (15 points) – Corresponds to Section IV's Needs Assessment, Work Plan, and Methodology

- The extent to which project results have state and/or national level impact and/or degree to which the project activities are replicable. **(3 points)**

- The extent to which the proposal presents a well-designed and coherent plan that describes how project results will be effectively disseminated to key stakeholder audiences including Title V, families, providers, policy makers, other federal programs, and targeted communities/population groups. **(3 points)**

- The extent to which the proposed project shows meaningful support and collaboration with key stakeholders, including Title V's CYSHCN program and families in the planning, designing and implementation of all activities as well as in the development of the application. This collaboration should be representative of culturally, linguistically and geographically diverse individuals. **(3 points)**

- The extent to which the proposal provides evidence of partnerships by including a memorandum of understanding/agreement (MOU/MOA) between the applicant and partnering organizations. **(3 points)**

- The extent to which the proposal describes how the program will report on the number of partnerships and demonstrates partner involvement in activities via the project work plan. Example of partners include, but need not be limited to the following: state Title V programs and other state agencies/programs; child-focused programs, primary care organizations; parent/family-led organizations; patient navigator programs; federal agencies and HRSA programs/award recipients. **(3 points)**

Criterion 5: RESOURCES/CAPABILITIES (25 points) – Corresponds to Section IV's Evaluation and Technical Support Capacity and Organizational Information

The extent to which:

- Project personnel are qualified by training and/or experience to implement and carry out the project, the capabilities of the applicant organization, and quality and availability of facilities and personnel to fulfill the needs and requirements of the proposed project. **(3 points)**

- The project is staffed/run by CYSHCN families who have expertise in federal and state public and private health care systems, and by health professionals. **(4 points)**

- The organization has the capacity to successfully implement the F2F HICs project and demonstrates sound experience, leadership roles, expertise, skills,

and knowledge of staff, contractors, and partners; data collection capabilities; and previous work related to the F2F HICs program purpose; **(3 points)**

- The applicant provides information on the organization's resources and capabilities to support provision of culturally and linguistically competent health literacy services proposed for the project. **(3 points)**

- The applicant provides an organizational chart (a one-page figure that depicts the organizational structure of the project, including subcontractors and other significant collaborators) **(3 points)**

- The applicant agency's current mission and structure, scope of current activities, and applicant's organizational structure (as depicted in the organizational chart) is suitable to the proposed activities; **(3 points)**

- The proposal builds upon previous accomplishments achieved and reflects documented success of the applicant in working collaboratively with families, state and community programs and health agencies for CYSHCN, including Title V, and other relevant organizations in functions similar to those of a F2F HICs. **(3 points)**

- The infrastructure already in place necessary to achieve the purpose of this initiative to include; **(3 points)**

  o A staffing plan and job descriptions for key faculty/staff. Biographical sketches must be included and, at minimum, should contain the following elements: (1) related employment history with a summary of job responsibilities and (2) educational background. Biographical sketches must also contain information regarding the faculty/staff personal experience with CYSHCN, if applicable.

  o Effective fiscal, administrative and management systems (e.g., book-keeper/accountant, intake and tracking forms, data system, financial tracking system, and employee handbook).

  o Contracts with specified tasks, activities, duties and timelines.

Criterion 6: SUPPORT REQUESTED (5 points) – Corresponds to Section IV's Budget and Budget Narrative

The reasonableness of the proposed budget in relation to the objectives, the complexity of the activities, and the anticipated results. The extent to which the budget narrative/justification incorporates:

- Funding to support family participation (e.g., transportation, child care, salaries, etc.), ADA requirements and cultural/linguistic competence modifications such as use of cultural brokers, translation or interpretation services at meetings and conferences; and

- Funding to support one trip, for at least one staff person, to Washington, DC for a topical meeting.

2. Review and Selection Process

The independent review process provides an objective evaluation to the individuals responsible for making award decisions. The highest ranked applications receive consideration for award within available funding ranges. In addition to the ranking based on merit criteria, HRSA approving officials may also apply other factors in award selection, (e.g., geographical distribution), if specified below in this NOFO. HRSA may also consider assessment of risk and the other pre-award activities described in Section 3 below.

Please see Section 5.3 of HRSA's *SF-424 Application Guide* for more details.

3. Assessment of Risk and Other Pre-Award Activities

HRSA may elect not to fund applicants with management or financial instability that directly relates to the organization's ability to implement statutory, regulatory or other requirements (45 CFR § 75.205).

Applications receiving a favorable objective review are reviewed for other considerations that include past performance, as applicable, cost analysis of the project/program budget, assessment of your management systems, ensuring continued applicant eligibility, and compliance with any public policy requirements, including those requiring just-in-time submissions. You may be asked to submit additional programmatic or administrative information (such as an updated budget or "other support" information) or to undertake certain activities (such as negotiation of an indirect cost rate) in anticipation of an award. However, even at this point in the process, such requests do not guarantee that an award will be made. Following review of all applicable information, HRSA's approving and business management officials will determine whether an award can be made, if special conditions are required, and what level of funding is appropriate.

Award decisions are discretionary and are not subject to appeal to any HRSA or HHS official or board.

Effective January 1, 2016, HRSA is required to review and consider any information about your organization that is in the Federal Awardee Performance and Integrity Information System (FAPIIS). You may review and comment on any information about your organization that a federal awarding agency previously entered. HRSA will consider any of your comments, in addition to other information in FAPIIS in making a judgment about your organization's integrity, business ethics, and record of performance under federal awards when completing the review of risk posed as described in 45 CFR § 75.205 HHS Awarding Agency Review of Risk Posed by Applicants.

A determination that an applicant is not qualified will be reported by HRSA to FAPIIS (45 CFR § 75.212).

4. Anticipated Announcement and Award Dates

HRSA anticipates issuing/announcing awards prior to the start date of June 1, 2018.

VI. Award Administration Information

1. Award Notices

HRSA prior to the start date of June 1, 2018. See Section 5.4 of HRSA's *SF-424 Application Guide* for additional information.

2. Administrative and National Policy Requirements

See Section 2.2 of HRSA's *SF-424 Application Guide*.

3. Reporting

The new Discretionary Grant Information System (DGIS) reporting system will continue to be available through the Electronic Handbooks (EHBs). HRSA is enhancing the DGIS and will have these improvements available for recipient reporting on October 1, 2017. Once the new DGIS has been developed, tested, and deployed, HRSA will communicate with recipients and provide instructions on how to access the system for reporting. HRSA will also provide technical assistance via webinars, written guidance, and one-on-one sessions with an expert, if needed.

Recipients with active awards should be able to access the new DGIS between October 1, 2017 and February 28, 2018 to report their performance objectives for the remaining years of the grant/cooperative agreement. Once all recipients have reported their performance objectives, they will then return to the normal reporting schedule for reporting final 2017 performance data.

The updated and final reporting package incorporating all OMB-accepted changes can be reviewed at:

https://mchb.hrsa.gov/data-research-epidemiology/discretionary-grant-data-collection.

Award recipients must comply with Section 6 of HRSA's *SF-424 Application Guide* **and** the following reporting and review activities:

> 1) **Progress Report(s)**. The recipient must submit a progress report to HRSA on an **annual** basis. Further information will be provided in the award notice.
>
> 2) **Final Report Narrative.** The recipient must submit a final report narrative to HRSA after the conclusion of the project.

3) **Performance Reports.** HRSA has modified its reporting requirements for Special Projects of Regional or National Significance (SPRANS) projects, Community Integrated Service Systems (CISS) projects, and other grant/cooperative agreement programs administered by HRSA to include national performance measures that were developed in accordance with the requirements of the Government Performance and Results Act (GPRA) of 1993 (Public Law 103-62). GPRA requires the establishment of measurable goals for federal programs that can be reported as part of the budgetary process, thus linking funding decisions with performance. Performance measures for states have also been established under the Block Grant provisions of Title V of the Social Security Act.

   a) **Performance Measures and Program Data**
   To prepare successful applicants for their reporting requirements, the listing of administrative forms and performance measures for this program can be found at https://perf-data.hrsa.gov/mchb/DgisApp/FormAssignmentList/H84_4.HTML.

Administrative Forms			
Form 1: Project Budget Details			
Form 2: Project Funding Profile			
Form 4: Project Budget and Expenditures			
Form 6: Maternal & Child Health Discretionary Grant			
Form 7: Discretionary Grant Project			
Updated DGIS Performance Measures, Numbering by Domain *(All Performance Measures are revised from the previous OMB package)*			
Performance Measure	**New/Revised Measure**	**Prior PM Number (if applicable)**	**Topic**
Core			
Core 1	New	N/A	Grant Impact
Core 2	New	N/A	Quality Improvement
Core 3	New	N/A	Health Equity – MCH Outcomes
CB 3	New	N/A	Impact Measurement
CB 4	Revised	5	Sustainability
CB 6	New	N/A	Products
Children and Youth with Special Health Care Needs			
CSHCN 1	Revised	7	Family Engagement

Family-to-Family Health Information Center Program:

Performance Measure	New/Revised Measure	Previous Performance Measure Number	Topic
F2F 1	Revised	70	Provide National Leadership for families with children with special health needs

b) Performance Reporting Timeline

Successful applicants receiving HRSA funds will be required, within 120 days of the NOA, to register in HRSA's EHBs and electronically complete the program-specific data forms that are required for this award. This requirement entails the provision of budget breakdowns in the financial forms based on the award amount, the project abstract and other grant/cooperative agreement summary data as well as providing objectives for the performance measures.

Performance reporting is conducted for each year of the project period. Recipients will be required, within 120 days of the NOA, to enter HRSA's EHBs and complete the program-specific forms. This requirement includes providing expenditure data, finalizing the abstract and grant/cooperative agreement summary data as well as finalizing indicators/scores for the performance measures.

c) Project Period End Performance Reporting

Successful applicants receiving HRSA funding will be required, within 90 days from the end of the project period, to electronically complete the program-specific data forms that appear for this program. The requirement includes providing expenditure data for the final year of the project period, the project abstract and grant/cooperative agreement summary data as well as final indicators/scores for the performance measures.

VII. Agency Contacts

You may request additional information regarding business, administrative, or fiscal issues related to this NOFO by contacting:

Hazel N. Booker
Grants Management Specialist
Telephone: (301) 443-4236
Email: NBooker@hrsa.gov

Crystal Howard
Grants Management Specialist
Telephone: (301) 443-6343
Email: CHoward@hrsa.gov

Mailing Address (for both Grants Management Specialists):
Division of Grants Management Operations, OFAM
Health Resources and Services Administration
5600 Fishers Lane, Mailstop 10W57A
Rockville, MD 20857

You may request additional information regarding the overall program issues and/or technical assistance related to this NOFO by contacting:

Tigisty R. Zerislassie, MSSW, LICSW
Senior Public Health Analyst, Division of Services for Children with Special Health Needs
Attn: Family-to-Family Health Information Centers (H84) Program
Maternal and Child Health Bureau
Health Resources and Services Administration
5600 Fishers Lane, Mailstop 18W-09A
Rockville, MD 20857
Telephone: (301) 443-7220
Fax: (301)443-2960
Email: TZerislassie@hrsa.gov

You may need assistance when working online to submit your application forms electronically. Always obtain a case number when calling for support. For assistance with submitting the application in Grants.gov, contact Grants.gov 24 hours a day, seven days a week, excluding federal holidays at:

Grants.gov Contact Center
Telephone: 1-800-518-4726 (International Callers, please dial 606-545-5035)
Email: support@grants.gov
Self-Service Knowledge Base:
https://grantsportal.psc.gov/Welcome.aspx?pt=Grants

Successful applicants/recipients may need assistance when working online to submit information and reports electronically through HRSA's Electronic Handbooks (EHBs). For assistance with submitting information in HRSA's EHBs, contact the HRSA Contact Center, Monday-Friday, 8 a.m. to 8 p.m. ET, excluding federal holidays at:

HRSA Contact Center
Telephone: (877) 464-4772
TTY: (877) 897-9910
Web: http://www.hrsa.gov/about/contact/ehbhelp.aspx

VIII. Other Information

Logic Models

Additional information on developing logic models can be found at the following website:
http://www.acf.hhs.gov/sites/default/files/fysb/prep-logic-model-ts.pdf.

Although there are similarities, a logic model is not a work plan. A work plan is an "action" guide with a time line used during program implementation; the work plan provides the "how to" steps. Information on how to distinguish between a logic model and work plan can be found at the following website: http://www.cdc.gov/healthyyouth/evaluation/pdf/brief5.pdf.

Technical Assistance

The following technical assistance webinar has been scheduled:

Webinar

Day and Date: Wednesday, November 29, 2017
Time: 2 – 3 p.m. ET
Call-In Number: 866-556-1092
Participant Code: 7016764
Weblink: **https://hrsa.connectsolutions.com/f2f_hic/**

IX. Tips for Writing a Strong Application

See Section 4.7 of HRSA's *SF-424 Application Guide*.